

# G D GOENKA PUBLIC SCHOOL BHUBANESWAR



BEST EMERGING SCHOOL WITH  
A PROGRESSIVE CURRICULUM



THINKING CLASSROOM

## GOENKAN INSPIERIA

### Dr. Prasant Mohapatra President of the Governing Board

It is a distinct pleasure for me to welcome all the students, their parents, and other family members to the inaugural year of the G D Goenka Public School, Bhubaneswar. We strive for a journey that will enrich the young minds in a holistic manner to create the leaders of the

next generation. You will be a part of this journey and your partnership with the G D Goenka teachers and staff will help us achieve



our visions. Our passion and dedication combined with your feedback will culminate in provisioning the best learning environment for our students. Together, we will provide the best gift to the society through our efforts in enriching young minds and body. As with any new adventure, we may have wrinkles along the way. We thank you in advance in enduring those with patience. Our efforts and desire for maintaining the top quality will never be compromised. Please join me in welcoming the inaugural group of students and congratulations to the proud parents, our staff, and teachers.

### ENGAGING CLASSROOMS AT GDGPSB MAKES STUDENTS MORE PROACTIVE



The classrooms in G D Goenka are always bustling with meaningful discussions where the teachers and children are involved in enthusiastic and rigorous brainstorming activities with children having all the freedom to express their thoughts and ideas. The children are fostered with different learning approaches that lead to their holistic growth and development.

### PARENTS SPEAK



**S**hrinika of LKG is a very shy and reserved child by nature. It gives me immense happiness and hope that she has made so many friends in this short span of time at GDGPSB. She really looks forward to going to school each morning and that speaks of the happy, positive and safe environment that GDGPSB has been able to establish for its students. Looking forward to the journey ahead as our children continue to grow and learn each day and evolve into better human beings.

-Dr. Suryakanta Baraha



**C**oming from Hyderabad, I had apprehensions regarding schools in Bhubaneswar. After knowing about the culture and ethos of G D Goenka, the teaching methodology and the care and attention that my child is getting, I feel we are at the right place. **Reshubh's** Grade brain is constantly tickled and he has also started taking ownership of his learning. I am satisfied with the way his learning is happening.

-Subhasish Panda

### DEVELOPING A CULTURE OF OWNERSHIP THE G D GOENKA, BHUBANESWAR TEAM



**A**t G D Goenka Bhubaneswar, we make sure to create an environment in classrooms which becomes places of intellectual stimulation where learning is viewed not in test scores but in the development of individuals who can think, plan, create, question, and engage independently as learners. It's important to make their thinking visible in classrooms too. This research-based pedagogy taken up from Project Zero – Harvard University helps us educators to create such cultures of thinking. This takes the students inside diverse learning environments to show how thinking can be made visible at any grade level and across all subject areas through the use of effective questioning, listening, documentation, and facilitative structures called "Thinking routines". As educators in G D Goenka, Bhubaneswar our goal is to develop both the individual and the group of students as effective learners and thinkers who are able to engage with and adapt to a changing world. Within this context the most important assessment question we can ask ourselves as educators is: Who are our students becoming as thinkers and learners as a result of their time with us? We strongly believe to build dynamic learning communities that engage students, promote deep understanding, and sustain a lifetime of inquiry. Once again, we are in the throes of curriculum reforms designed to transform education. Any curriculum, good or bad, will sink or float on the culture of the classroom in which it is enacted. Culture matters not only to realize curricular goals, but also as a shaper of students' development as powerful thinkers and learners.



### GROOMING FOR THE FUTURE

**GDGPSB** not only focuses on different learning strategies but also takes initiative to shape the future of the children by tapping on their abilities. With technology advancements, children are getting a lot of scope to experience integrated learning that will make them confident. The enhancement and development of attitudes, skills and profiles will prepare our children for tomorrow. They are getting ready to face tomorrow's challenges.

### "Few things which touched us"

**M**y child **Varshini** is in Grade VI and I found her to be quite active with her lessons at home. This has possibly happened because of the lively classrooms at her school. She gets to express her thoughts and she also get a lot of chance to develop her speaking skills through classroom activities as well as morning assemblies. I found the teachers to be quite observant of small details of my child and I was really happy about that. As a parent, I really felt great to see my child coming back home from school and reflecting back on the whole day at school. I look forward to a wonderful experience at G D Goenka Public School and would love to collaborate as a parent for the growth of the school.

- Subhoshree B

# EVENTS @ G D GOENKA PUBLIC SCHOOL



## ORIENTATION DAY

This May 12th GDGPSB organized the orientation program which aimed at bringing in a transition in the life of all Goenkans. The Goenkans were familiarized with the new campus environment, their facilitators and infrastructure.

Attending this Orientation Day Program enabled the children to engage in discussions sessions and make important connection with the “thinking culture” that we harbor in GDGPSB. They also connected with their peers and established a strong network with the campus community. Action Plan was discussed by the principal, Mr. Satyaki Banerjee, which flourished in a new sense of responsibility among the stake-holders.



## LEMONADE DAY

This 25 TH APRIL. we at GDGPSB energized ourselves with the goodness of vitamin C .The yellow coloured fruit brought smile to each toddler’s face. The eager children were drowned in the sweetness of the sour fruit. The heat outside was challenged and successfully won with a lot of gusto. The classrooms were all decorated with yellow-coloured papers and happy vibes. The children tried their hands at making the sweet drink which immediately turned a beautiful concept into reality.



## EARTH DAY

As an environmental conservation movement, the bright GDGPSB students collectively took up the responsibility to plant various saplings inside the campus to create a healthy and green environment. Awareness of ecological balance was initiated by the principal and the facilitators through posters, placards, and the distribution of green badges.



## HINDI STORY-TELLING SESSION



In GDGPSB on 12 May 2022 the children tried their oratory skills in HINDI STORY TELLING ACTIVITY. Children were proactive in taking up the challenge in weaving a story narration and even expressing their after thoughts abouts it. The teachers stressed upon the important things like how to strive to do better, or to right wrongs, how to forgive ourselves and others, how to love, and how to be just. The greatest stories in history are often a reflection of the world we live in, created to teach us things about our interactions, how to come to terms with our humanity, and in GDGPSB we believe that not only understanding these are important, we must also implement these attributes extensively in our lives.



## MANGO DAY

To celebrate and relish the taste of the most favourite fruit, mango, kindergarten children at GDGPSB, celebrated Mango Day on 27 TH OF May 2022 . Students were dressed up in yellow dresses, the colour of THE SWEET mango. They also wore beautiful headbands of mango. They made badges and cards. The children enjoyed the slices of the yellow fruit. Children also danced on mango songs on the occasion. The teachers specified the values and benefits of this natural fruit. This heavenly fruit was enjoyed by one and all. Photographs showing the joyful emotions of the children while savouring the mangoes were clicked and shared with all the parents.



## MOTHER'S DAY

*“God couldn't be everywhere and therefore he made mothers”*

-RUDYARD KIPLING

GDGPSB celebrated Mother's Day on 10th of May 2022 to express gratitude and showered their love and respect towards mothers. On this special occasion, mothers were invited for a fun filled morning-event which blended in all the beautiful hues of being a mother.



## RED DAY

Is it possible to imagine the world without colours? Not at all! Nature never fails to fascinate us with different colours, which makes the world look beautiful. Colours indeed intensify the smiles of nature. With this objective the kindergarten student



celebrated the RED DAY on 20 th of May. The ‘Red Day’ celebration was a wonderful learning activity which helped the toddlers to understand the concept of Primary Colours. Red colour signifies Love and Compassion. To mark this very special day, students and the teachers were dressed in red clothes. Classes were decorated with red balloons, hearts, chart papers and the all. Students actively participated in SHOW AND TELL ACTIVITY and RHYME RECITATION. After that, they had LADY BUG COLOURING ACTIVITY. Everyone enjoyed colouring and speaking their heart out.



# STUDENTS REFLECTIONS

## A YUMMY BREAKFAST WITH SUMMER COOL DRINK



**Reshubh: (Grade-3)**

I am a finicky eater and I have my reservations with regards to food. But here I love the taste and the flavour of the food served. The breakfast is yummy with variety like upma, idli, poori etc. The taste is perfect. I love it more when they serve fruit drink along with it. I look forward to having breakfast with my friend everyday. It helps me to bond with them.

## QUALITY ASSEMBLIES MAKE US MORE CONFIDENT



**Vaibhavi: (Grade-6)**

Morning assemblies always give us positive vibes. They motivate us and empower us with knowledge. When I stand straight with my hand on the chest and say aloud my school prayer, 'Where the mind is without fear', I feel very confident and energetic.

## “OUR SCHOOL MAKES US THINK”



**Varshini B: (Grade-6)**

I have joined G D Goenka this year and from Day One it has been a fabulous journey with our passionate teachers and a positive school environment. I feel all the students love to come to school as it has a great welcoming environment. The most exciting part of our classrooms is that they are slowly getting transformed into “Thinking Classrooms”. I have studied in International schools before and I am thankful to my mom and dad to provide me a similar platform which has a lot of International practices. It feels great when I get a lot of space to ask questions, place my ideas in class and the best part is when I find my teachers to respect all our ideas or opinions. They put up our ideas in small sticky notes and have it pasted in charts. I feel that it really helps us to boost our self confidence. I often get to collaborate with my friends while I study different subjects. Collaboration with my friends helps me to develop my listening skills too. We follow a lot of strategies while we learn different subjects like “I See I Think I wonder”, Compass Points, 3-2-1 etc and that really help us to develop our thinking skills. My teachers inspire us to do our own work with responsibility. All teachers in my school are always with a smile and they are empathetic towards all my peers. I really look forward towards a great schooling experience at GD Goenka Public School, Bhubaneswar

## 21ST CENTURY SKILLS AND ATTRIBUTES:--

- |   |                                  |
|---|----------------------------------|
| a.Oral and Written Communication        | g.Hope and Optimism              |
| b.Critical Thinking and problem Solving | h.Self-Regulation                |
| c.Collaboration across networks         | i.Empathy and Global Stewardship |
| d.Curiosity and Imagination             | j.Resilience                     |
| e.Initiative and Entrepreneurialism     | k.Grit                           |
| f.Agility and Adaptability              | l.Vision for the future          |

# SKILL DEVELOPMENT

## SKILL DEVELOPMENT MUST TAKE A FRONT SEAT IN PROGRESSIVE EDUCATION.

What does it mean to be a successful learner or graduate in today's world? While in years past, a solid acquisition of the “three Rs” (reading, writing, and arithmetic) and mastery in the core academic subjects may have been the measure of attainment, the world of the 21<sup>st</sup> century requires a radically different orientation. To participate effectively in the increasingly complex societies and globalized economy that characterize today's world, students need to think critically, communicate effectively, collaborate with diverse peers, solve complex problems, adopt a global mindset, and engage with information and communications technologies, to name but just a few requirements.

Recognizing that traditional education systems have generally not been preparing learners to face such challenges, the global education community has increasingly talked about and mobilized in favor of the changes required. This has resulted in a suite of initiatives and research around the broad area of “21st century skills.”

“21st century skills are tools that can be universally applied to enhance ways of thinking, learning, working and living in the world. The skills include critical thinking/reasoning, creativity/creative thinking, problem solving, metacognition, collaboration, communication and global citizenship. 21st century skills also include literacies such as reading literacy, writing literacy, numeracy, information literacy, ICT [information and communications technologies] digital literacy, communication and can be described broadly as learning domains.”

## CHOOSING THE RIGHT SCHOOL FOR YOUR CHILD!!

### Finding a Good Fit

To find the best learning environment, a parent needs to set the following four criteria

- What you want your child to learn (specific subject matter, level of academic difficulty)
- How your child learns best (particular learning style, challenges)
- Social needs (level of contact with peers)
- Practical matters (scheduling, extracurricular activities, etc.)



### Pay a Visit

When you find a school that looks like a good fit for your child, it is a good idea to visit to see classrooms and meet faculty and staff. While you are at the school, you should be allowed to visit with the principal, teachers and other parents to get a good idea of what the expectations are for parent involvement, how faculty and staff relate to students and what the overall learning environment looks like.

### Ask Questions

Before your school visit, prepare some questions to ask the principal and teachers you meet. Some good questions are listed below :-

- How are teachers trained, supported and monitored?
- How are behavior problems handled at the school?
- How much homework is given to students?

You will probably have a number of your own questions as well, based on the specific learning needs and temperament of your child. Write questions down before you visit to ensure you don't forget to ask any of them.

Make a list of expectations from

a **Good School!!**

- High expectations
- Great teachers and staff
- Busy, visible children
- Rigorous curriculum
- Vibrant parent-teacher association
- Parents welcomed and questions answered

## Parents as partners in Education

*Our vision at G D Goenka Public School, Bhubaneswar for family engagement is ambitious !!*



- We want to have most of our parents demanding excellence in our school
- We want all parents to be real partners in education with their children's teachers, from cradle to career.

### Student families can play an Active role by being a :

**Supporters, Encouragers, Monitors, Decision makers, Collaborators**

At GDGPSB, we do recognise the vital role that parents play in supporting their children's learning by modernising and strengthening the framework for supporting parental involvement in school education.

Our school's overall aim is to help parents to be:

Involved with their child's education and learning  
Welcomed as an active participant in the life of the school

Encouraged to express their views on school education generally.



### What are the benefits of parents getting involved?

#### The benefits for the children are:

It is easier for children to learn when they get encouragement at home

They will do better and achieve more when their parents are involved

Children get access to more activities in and out of school when there are more adults to help

Their concerns can be sorted out quicker when their parents have a positive relationship with school staff

They are happy when their parents are enjoying events in the school.

#### The benefits for parents are:

Their children do better when they are involved  
They are better able to help and encourage their children

They have more information about their children's education

Parents can build their own confidence and skills  
Where there is a positive relationship between parents and their child's school there are benefits all round

Parents get reassurance that their children are receiving a good education.

## CREATING CULTURES OF THINKING IN STUDENTS@ G D GOENKA PUBLIC SCHOOL, BHUBANESWAR

**T**o be successful today, you need to be continuously adapting, growing and improving yourself. In other words, everyone needs to become a self-directed lifelong learner.

At G D Goenka Bhubaneswar, we make sure to create an environment in classrooms which becomes places of intellectual stimulation where learning is viewed not in test scores but in the development of individuals who can think, plan, create, question, and engage independently as learners. Its important to make their thinking visible in classrooms too. This research-based pedagogy taken up from Project Zero – Harvard University helps us educators to create such cultures of thinking. This takes the students inside diverse learning environments to show how thinking can be made visible at any grade level and across all subject areas through the use of effective questioning, listening, documentation, and facilitative structures called "Thinking routines". These routines, designed by researchers at Project Zero at Harvard, scaffold and support one's thinking. By applying these processes in our school, thinking becomes visible as learners' ideas are expressed, discussed, and reflected upon.

As educators in G D Goenka, Bhubaneswar our goal is to develop both the individual and the group of students as effective learners and thinkers who are able to engage with and adapt to a changing world. Within this context the most important assessment question we can ask ourselves as educators is: Who are our students becoming as thinkers and learners as a result of their time with us?

We strongly believe to build dynamic learning communities that engage students, promote deep understanding, and sustain a lifetime of inquiry. Once again we are in the throes of curriculum reforms designed to transform education. Any curriculum, good or bad, will sink or float on the culture of the classroom in which it is enacted. Culture matters not only to realize curricular goals, but also as a shaper of students' development as powerful thinkers and learners.



## FROM THE DESK OF CEO, GDGPSB Mr. Alok Dash (CA)

**I**t is an honour to welcome all the students, their parents & all the members of our G D Goenka family to the inaugural event of a school to revolutionise the education system in the state our very own G D Goenka Public School. This is the most exciting and at the same time most anxious

journey for all of us as the pioneers in nurturing the future generation of a rapidly progressing India. The family of G D Goenka would like to thank all the parents for choosing us and giving us the golden opportunity to nurture our future generation into mature, happy, responsible young adults who are prepared to face the world with confidence. One of our core beliefs about academic success is that hard work, determination, and consistent effort are critical elements in

achieving success. We thrive to inculcate all of these characteristics into our students. Today we are at a junction of a journey that started 2 months ago and is thriving every day to achieve a holistic and student-oriented education system. Here at G D Goenka, we would also like to acknowledge the parents as the primary foundation for nourishing the future of their children. So, we all would like to get your humble guidance and feedback and inculcate that in our mission to build a future prepared generation.

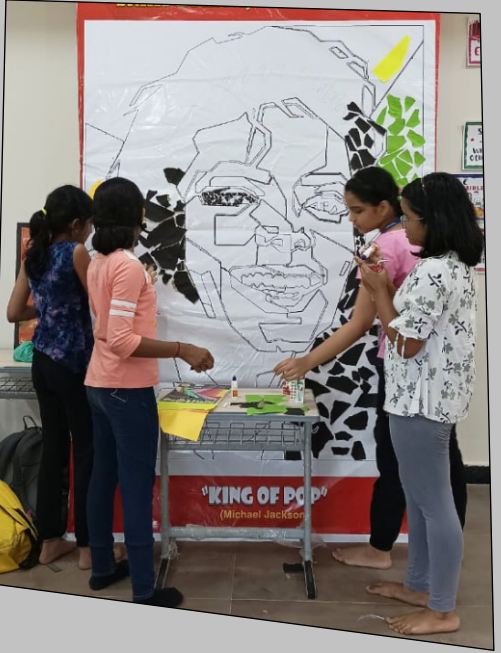
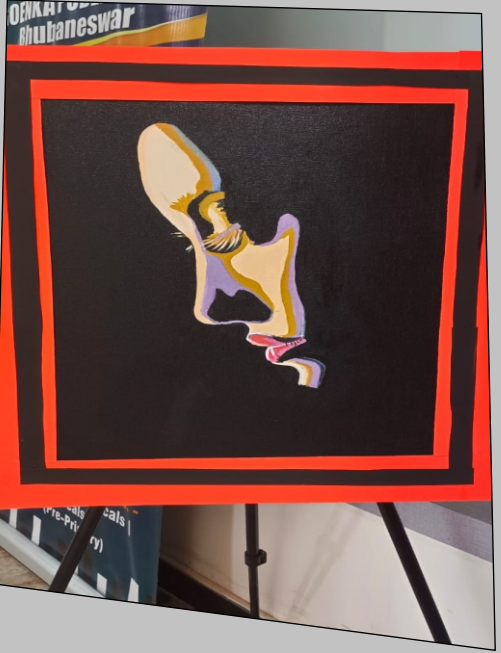
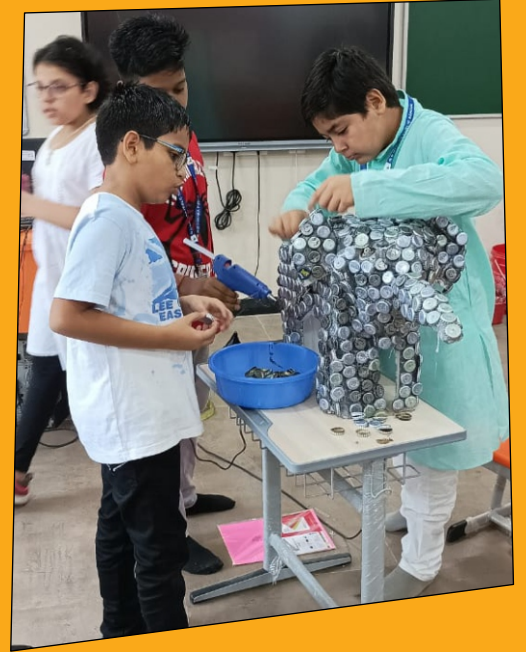
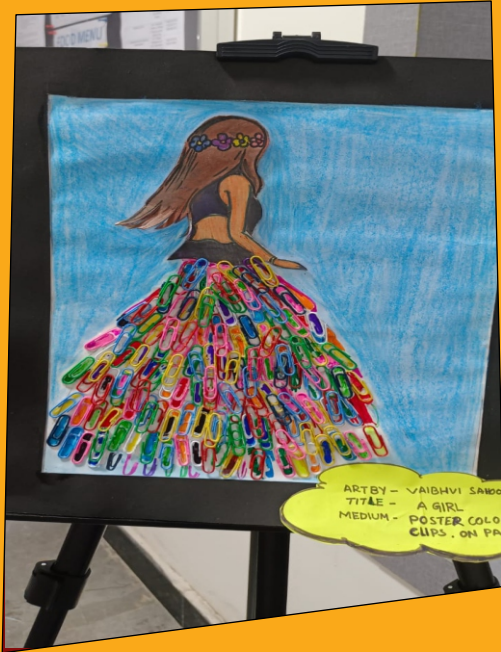
I hence, would like to assure you that all of us are thriving and seeking the goal of achieving an advanced and at the same time quality enrooted education system for our next generation. We thank you all once again for trusting us and holding our hands with patience and perseverance. Thank you and congratulations to everyone for joining us on this eventful day aiming to build a glorified future.



# CREATIVE CORNER

Imagination and inspiration mingled into ...

Upcoming...  
 >> Student blog  
 >> Quiz time



Teaching children in this 21<sup>st</sup> century is a progressively more and more skill-driven activity that finally culminates in not only forming an open-minded and positive attitude but also enhances their higher-order skills, as a whole. Like intelligence, intellect, competency, and knowledge, creativity is a trait that is seen as necessary and liberating, a trait that we fondly cherish to build in all our students in GDGPSB.

At G D Goenka, we make sure that our students get the freedom to explore the surroundings and learn new things from them. Students always love a classroom setting that helps them to explore freely without setting them any boundaries. Creativity is the interaction between the learning environment, both physical and social, the attitudes and attributes of both teachers and students, and a clear problem solving process which produces a perceptible product, that can be an idea or a process as well as a tangible physical object).

# SPORTS @ GDGPSB

Upcoming...  
 >> Summer Scape  
 Highlight

## PHYSICAL EDUCATION

**Physical Education** at G D Goenka Public School, Bhubaneswar is a well-designed, well-implemented programme that effectively promotes physical activity, a healthy lifestyle and contributes to increased academic performance.

The aim of Physical Education for students is to encourage and enable them to develop the following attributes:

- an appreciation and understanding of the value of Physical Education and its relationship to a healthy, balanced lifestyle
- an interest in the promotion of health and wellness
- the motivation to participate fully in all aspects of Physical Education to their optimal level of physical fitness
- effective communication strategies, verbal, non-verbal and written
- the skills and understanding necessary to participate successfully in a variety of physical activities. For example, learning, practising, refining, adapting, thinking, and interacting
- the ability to reflect critically on all aspects of Physical Education, including being a critical performer
- an understanding of international perspectives on physical activity, sport and health education
- a lifelong interest in and enjoyment of physical activities as a participant.



### INVALUABLE LIFE LESSONS THAT SPORTS TEACH US

<b>Be passionate...</b>	<b>Right attitude...</b>
<b>Goal setting. ...</b>	<b>Practice makes</b>
<b>Perfect...</b>	<b>Preparation. ...</b>
<b>Fair play. ...</b>	<b>Perseverance. ...</b>
<b>Endurance.</b>	



# GOENKAN LEARNER PROFILE

The Goenkan Learner Profile is made up of ten attributes. They outline the aspirations of internationally-minded students engaged in our learning programmes. They describe a range of human capacities and responsibilities that go beyond academic success.

At G D Goenka, these attributes imply a commitment to help all members of our community respect themselves, others and the world around them. G D Goenka's values and beliefs are an embodiment of the Learner Profile. The School provides an inclusive and caring learning environment where relationships are founded on empathy and respect. The students share their understanding and apply their knowledge to real-life situations where they are encouraged to think, reflect and take risks in their learning.

<p><b>Open - Minded</b></p> <p>I listen to other people and respect their ideas.</p>	<p><b>Reflective</b></p> <p>I think about my own work, I know when I've done well, and when I could have done better.</p>	<p><b>Well-Balance</b></p> <p>I look after my mind and my body. I try to stay healthy and happy.</p>	<p><b>Thinker</b></p> <p>I think carefully and show initiative. I make good decisions and I'm a problem solver.</p>	<p><b>Knowledgeable</b></p> <p>I know about many things and I remember what I have learnt.</p>	<p><b>Risk - Taker</b></p> <p>I have confidence to try new things. I stand up for the things I believe in.</p>	<p><b>Caring</b></p> <p>I care about people, plants, animals, and the Earth. I help others and I look after the environment.</p>	<p><b>Communicator</b></p> <p>I can share my ideas with others in many ways, and in more than one language. I listen to others.</p>	<p><b>Inquirer</b></p> <p>I am curious and enjoy learning. I try to find out new things.</p>	<p><b>Principled</b></p> <p>I tell the truth and I'm fair. I share and play well with others.</p>
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Student profiles are a means of collecting valuable information about students in our classes. The gathering of information for student profiles can be in a variety of different forms, the most common being Inventories (social, reading, interest) and assessments (report cards, parents, previous teachers). The main types of information gathered in student profiles can be classified into two main categories: social information and learner information. Social information includes any relevant information regarding the social aspects of a student. For instance, interests, family background (who they live with, siblings, etc.), relationships (friends), social ability (easy to make friends, hard, knows social norms and boundaries, etc.). This gives teachers an idea of how a student functions within a social environment, as well as an insight into the students' social scene. Learner information focuses on the ways a student learns best. The goal of a learner profile is to help students understand how best they learn, and for teachers to use this information to help students find a good fit in the classroom.