



GOENKANAN INSPIERIA

FEBRUARY 2023



OUR MOTTO

HIGHER

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Dr. Prasant Mohapatra

(Vice Chancellor for Research
University of California, Davis
& President of GDGPSB)

It was a distinct pleasure for me to interact with students, parents, and teachers at the school during my recent visit. During the past six months the school has made significant progress in all aspects – education, facilities, infrastructure, and the building of a **G D Goenka** family. The passion and desire to enhance the quality is unbeatable. Next, we will be focusing on establishing our process and policies while completing the sporting complexes. Soon, we will be embarking on the admission process of the next academic session, and we will be seeking collaboration from everyone in attracting a broad group of students to our school. Our commitment and dedication to make this as one of best schools in India will always stay strong. Let's learn and grow together.



Mr. Alok Dash

(CEO of G D Goenka Public School,
Bhubaneswar)

We the team members of **G D Goenka Public School**, Bhubaneswar in our first academic session are proud to have cultivated a culture that will foster an all-round development in children including the areas of academics, spiritual wellbeing and social responsibility. The school has built up a tradition which will incorporate in its milieu all that is universally good in thought, word and deed. The secular and ethical values are cherished and nurtured blending with modern learning methodologies. The school offers an impressive array of co-curricular and enrichment programs including sports, community services, cultural programs, service-oriented clubs and numerous specialized activities. We welcome you all to an outstanding learning community where everyone is dedicated to a high standard of excellence. We truly have a supportive parent community, dedicated and highly skillful staff, excellent resources and buildings. At our end, we shall continue working with you for the best interests of our beloved students and our community at large.



Mr. S.K. Singh

(Principal of G D Goenka Public School,
Bhubaneswar)

As I step into the city of temples, a vibrant aura attracts me towards it. With a very positive frame of mind and heaps of enthusiasm, I would like to commence my journey in **G D Goenka Bhubaneswar**. A brand in itself that needs no words to describe how it operates. I am thoroughly obliged to be getting a chance to get associated with it. As a leader, my focus is to foster a culture of compassion, ethical and moral development of children along with giving them a platform to develop 21st century skills. Together we will sow the seeds of learning and see it grow and shower the fruits of knowledge. It will be my utmost priority to keep the essence of the organisation intact by encompassing the vital elements of our vision and mission. My doors will be always open to your ideas, concerns and suggestions. Looking forward to meeting you all. Thank you.....

Vision

G D Goenka Public School aims at nurturing individuals with paramount values and multivalent competencies. This lofty ideal is accomplished by virtue of a dynamic curriculum that envisions not only academic excellence but a wholesome all-round development of the child, his character and personality, aesthetic refinements, effective skills and the art of living.

Mission

Learning To Contribute To Humanity. We embark on the mission of creating individuals who are confident about their potential and are goal oriented, sensitive to their environment and above all, co-creators of their own destiny. Our aim is to help a child realize his/her inner strength and give him a conducive environment to grow & evolve as a good social being and a global citizen.

At G D Goenka Public School, we aim to provide an academic environment which treats each child as a unique individual and develops him/her to a maximum potential and to provide a variety of learning experiences which promote integrative growth in all areas, be it the physical, intellectual, moral or social.

- To enable the child to grow up as a disciplined responsible, productive citizen of a democratic Country.
- To introduce well balanced integrated personalities to the future of tomorrow.
- To foster high standards of behavior based on mutual responsibility and self-discipline.
- To ensure quality teaching and learning by providing an education that enriches and empowers.
- To inculcate among students not just academics but also human excellence by nurturing values of generosity, truthfulness, compassion, tolerance and justice.

OUR PARTNERS SPEAK...



Mr. Pradeep Kumar Ray
(Dean of Academics and Activities)

21st century learning provides students with the skills that they require to succeed in the new-age learning environment. Due to the Covid 19 pandemic, the education industry witnessed disruption and the whole learning system has seen a change in its pedagogy. Experts believe that 21st century learning requires some core competencies like collaboration, critical thinking, digital literacy and problem-solving that is requisite for students to thrive in today's world. The highlight and focus of the education now is ethics. Along with the required skills, if our children get equipped with good ETHICS too, we will have a better world. We at GDGPSB, try to inculcate these values in children so that they become efficient future leaders.

TEACHERS SPEAK

Teaching should be about transforming learners through a synergy of academics, social and spiritual goals. As a teacher I try to plan, prepare and present experiential lessons that cater to the needs of the students within the class. It has always been so amazing to facilitate and watch the growth, development and improvement that a child can make in a short amount of time. I have watched children grasp a basic sense of numeracy and then develop their computational and problem-solving skills as I give more emphasis on **Learning by Doing** and **Experiential Learning** in the class.

My only goal is to continue pursuing my career in this field while learning and growing as a teacher to help students learn effectively.

-: From Amankanti Nanda.

The goal of early childhood education should be to activate the child's own natural desires to learn.

---Maria Montessori---

And, we at GDGPSB, truly believe in nurturing **THE DESIRE TO LEARN** by providing a friendly and equipped environment where the child's holistic development happens naturally. As an early childhood educator, it is always satisfying to see children achieve their milestones effortlessly through play, fun and by following their natural instincts and learning styles. Facilitating the child to imbibe moral values, self-discipline along with becoming a thinker, a communicator, a risk taker, is the most precious reward for any teacher and so as to me. I am thankful to the school for providing me with all support and guidance to make my job effective and soulful.

-: From Subhalaxmi



PARENTS SPEAK

As Parents of Two Girls, we are extremely happy that our children are studying at G D Goenka Public School, Bhubaneswar. We express our heartiest gratitude to the entire team for being so thorough and dedicated to your role as school leader. We can really feel how much you care about the well-being and grooming of the students both on and off the campus. We feel confident sending both our children to school every day knowing that your leadership skills are in place for the bright and better future of our children. Thank you once again.....

-: From the Parents of:

Manyata Swain(Grade-IV)

Tanishka Swain(Grade-II)



GD Goenka public school Bhubaneswar is helping the students to learn the moral value of life in a safe and holistic environment with the help of best teachers chosen across India. It follows a balanced curriculum where

child grows in its capabilities to achieve the highest possible standard in a disciplined manner. Several activities to develop the interpersonal skills of the children are planned and executed in the best manner. Hridan participates and enjoys doing all the activities in school.

-: From the Parents of:

Hridan Das(Grade-II)



MATHS MONTH

The only way to learn mathematics is to do mathematics

- Paul Halmos

Maths plays a significant role in addressing many real - world problems in every field such as medicine, manufacturing, energy, business etc. Thus, Maths Month was observed in G.D Goenka during the month of October to give children an insight on application of 'Maths in Real Life.' A range of experiential learning opportunities were provided in the school along with a variety of outside the classroom activities. A few being, important contributions made by Srinivasa Ramanujan in the field of mathematics, designing posters, learning to solve magic squares, building different figures with the help of tangrams and problems on reasoning and A quiz on mathematics was also organised and conducted in the assembly by the students of grade 6th, in which all the children participated and enjoyed.



MATHS MONTH - KG

Mathematical knowledge helps children to shape their thinking skills and enhance logical reasoning. The motto of kindergarten Maths is to make children love maths, feel comfortable and understand how interesting it can be. Activities like Number BINGO Game, Roll the Dice, Hopscotch Game, Number Hunt, Shape Collage and Wheel fun were conducted during the month for LKG-Grade II. In Number Bingo game, the little ones had a fun competition to find the number first whereas in Roll the Dice they recognised the number and took those many moves to understand its the value. Shape Collage activity tinkled the little architects to understand the shapes well and design their own creativity. Through out the month our little ones explored and learnt so much about number!!



SOCIAL SCIENCE MONTH

In our ever-changing technology-focused world, Humanities is needed in our classrooms now more than ever to provide balance and perspective. The Humanities strengthens our global view, broadens our intellectual foundation, helps us to develop creative and critical thinking skills, reinforces cultural and ethical responsibilities and values, helps us to understand the impact that science, technology, and medicine has had on society. It is time for our nation to realize that the Humanities is not just an aesthetic luxury to be served as a side dish in the halls of higher education, but an essential part of a well-rounded education that must begin in the elementary school years and continue throughout a person's life. Here in GDGPSB, we ensure an all-round development of our students by opening them to the world around through Debates, Seminars, Brain Storming sessions, Group Discussions and Role Plays. Children closely observe and participate in different events to gain a better perspective and understanding on global issues, cultures across the world and our past that holds a strong base for our future.



OPEN HOUSE

Parent teacher interaction is not only a part of the school programme rather it is an enriching and productive way to achieve desired goals. Children feel confident and find strength when they are clear of their responsibilities and milestones. Healthy discussion among teacher and parents lead to sound development and clear conscience in children. This eventually makes them aware of their capabilities.

Open House meet in G D Goenka is all about beaming enthusiasm to which teachers, parents and children look forward to. The responsibilities are well assumed and the meetings are fruitful both sides. A true sense of bonding is developed that leads to a build of trust and an ever lasting relationship.



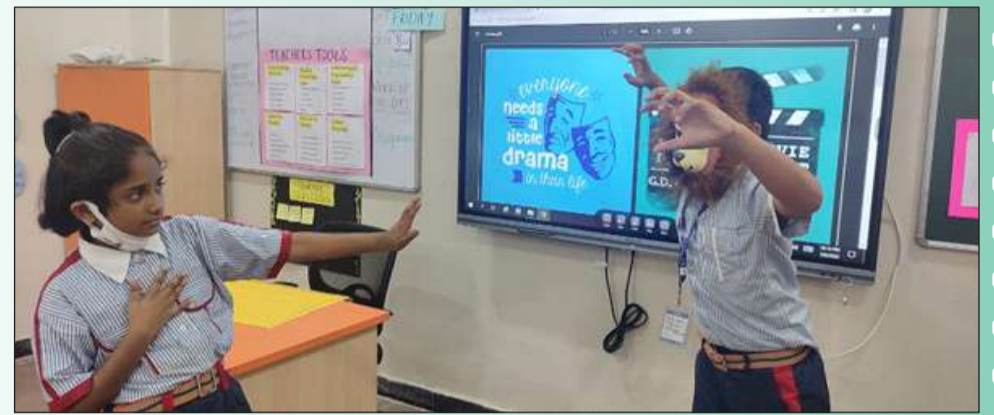
“In the end we retain from our studies only that which we practically apply”

-Johann Wolfgang Von Goethe

Clubs in school help the students to hone the communication skills, foster creative thinking, and enhance teamwork in children.

DRAMA CLUB

The purpose of Drama Club is to expose students to the Performing Arts and inspire their creativity. It helps to build confidence and resilience. In GDGPS students are taught about the aspects of theatre/drama which includes learning terminology, working on eye contact, facial expression, dialogue delivery with different emotions and mime act. Children also learn to develop their performance skills, build literary knowledge and gain confidence to face the audience on stage and in real life. After All, **"The world's a stage and most of us are unrehearsed."**



ART CLUB

"Art is an irreplaceable way of understanding and expressing the world." - Dana Gioia

Art is the skilful application of knowledge in different life situations. Members of the Art club can achieve mastery in various forms of visual art, such as painting, drawing, photography, film or graphics. Students with a penchant for art are able to create, design, draw, paint and learn different techniques used both in traditional, and contemporary art.

Art education connects students with their own culture as well as with the wider world. A fine piece of art boosts the creative and critical thinking.

HEALTH AND AWARENESS

G D GOENKA believes that a healthy and supportive school environment helps children and adolescents develop their skills to manage emotions, set and achieve positive goals, appreciate the perspectives of others, establish and maintain positive relationships, and make responsible decisions.

Health and wellness sessions in GDGPS Provided professional development on peer management. reinforced positive behaviour through praise, established rules and routines and developed classroom management techniques that promote higher levels of school connectedness.



TEACHERS TRAININGS

Teacher Trainings/ workshops are organised to deal with the challenges that support the stake holders to get deeper understanding of subjects and concepts. In connection with the same thought, it was also a need for the teachers to experience such platform as they could find ways to overcome some pedagogical implications while dealing with languages and other subjects during their classes.

In GDDPS all the Resource Persons, School Teachers' Team and stakeholders discuss collaboratively the various innovative teaching learning methodologies. The main objective of the training was to equip the teachers with a variety of activities in teaching and learning process. It helped the teachers in planning and visualizing the lessons, preparing concept /mind map, designing worksheet and knowing about the learning gaps.

FIELD TRIP

Field Trip/Education Trip is always a fun, participative and engaging way to explore and learn new concepts. The children are involved in experiencing learning as per their interest and capabilities.

G D Goenka arranged a visit to 'Museum of Natural History' for grades 3 to 7. The children observed exhibitions on plants, animals, geology of eastern part of India and the Andaman and Nicobar Islands. They also looked around the galleries that emphasised the conservation of nature and natural resources depicting ecological relationships between plants and animals.

Following the field Trip, children filled in the reflection sheets while making connections with the concepts that is being taught in the class. These types of educational trips are always looked forward to by children and the teachers.



BROWN DAY

On 9th November, Kindergarten celebrated Brown Colour Day with an objective to recapitulate and reinforce the effects of brown colour. The colour brown is usually perceived as neutral and natural. Brown is thought to evoke feelings of warmth, security, and earthiness. The day dedicated to the brown colour was marked with Children and Teachers dressed in different shades of brown. Focusing on the theme the teachers planned art and craft activity. The vigour of children was captured through their whole hearted participation in all the activities.



SPECIAL ASSEMBLY

Assembly is an integral part of school curriculum. It is a collective participation of students and teachers to build a culture of communication of academic and co-curricular activities. Special assemblies give children an insight on current news, important affairs of the world and celebrate important events and festivals.

OPEN AIR ASSEMBLY

The morning prayer under the sky, at the onset of winter nurtures and maintains a positive, healthy school culture that binds everyone together. GDGPS has a vast open ground where the open-air assembly was conducted to gather a lot of energy in students to do well both physically and mentally



VIJAY DIVAS

G D Goenka Public School, Bhubaneswar celebrated Vijay Divas today on 16 December to remember the sacrifices and pains taken up by the soldiers of our country. The Goenkans presented a beautiful patriotic song "O Desh mere" to pay their tribute to the martyrs of the nation. The Dean, teachers and the staff also expressed their gratitude to each person who had in some or the other way had helped them.

UN- SDG

GDGPS is working towards educating and making children aware of SDG and its goals. An opportunity is provided for students and educators to focus on sustainability action, using the ['United Nations Sustainable Development Goals \(SDGs\)'](#). As sustainability becomes ever more important, strategies are emerging to help schools and educators inspire students to contribute to progress on the Global Goals. These approaches make the goals both real and achievable, as youth begins to see new ideas and scale up progress across nations.



ROLE PLAY FOR COMMUNITY HELPER

On 18.11.22 GDGPS Bhubaneswar organized Role play for students dressed as community helpers. Students from kindergarten to Grade II participated in it. They developed communication, language, and social skills as they collaborated with the community or society and assumed their roles to perfection.

Community Helpers lead us by example. They show us the road to humanity and build a better world for us to live comfortably. Getting into the character of a community helper is a way to thank them for their selfless contribution.

Children put up a great performance as they executed the role of a community helper of their choice. Learning took a leap with the efforts of the enthusiastic teachers and children.

CHILDREN'S DAY

Children's Day, 14th November is celebrated to commemorate the birth anniversary of [Prime Minister](#) Pt. Jawaharlal Nehru. This day is celebrated in various ways in educational institutions of the country. Children pay homage to their *Chacha*. GDGPS is also celebrated [Children's Day](#) with pomp and gaiety.

The program began with the teachers conducting the morning assembly. The chief guest of the program, Mr. Alok Dash gave a short speech on Pt Nehru and his love for the children. Following it, our DOAA, Mr. Pradeep Kumar Ray threw light on the life of our first Prime Minister. The main part of the event was seen with enthusiastic teachers presenting dance, skits, and songs. The ambience was mesmerizing. The audience encouraged the performers with clapping and cheering. The 2 hours program ended with yummy snacks and sweets.



DIWALI CELEBRATION

'Let us move from untruth to truth and from darkness to light.'

The Diwali celebrations at school often mean a festive look with diyas and lanterns adorning the class. The activities permeate the school premises with an atmosphere of togetherness and hope. The young students proved that creativity and talent do not have boundaries. To mark the occasion, special assembly was organized by the students. They spoke about the significance of the festival -and how Diwali is celebrated across India. Besides sensitizing students about the ill-effects of crackers, they also shared the guidelines of environment-friendly options for celebrating Diwali. Wonderful presentation by the students instilled a sense of victory of light over darkness, knowledge over ignorance, good over evil, and hope over despair. An Inter house Rangoli and Diya making competition organized for the students of grade III to VII added the perfect setting to the festivity. The entire event filled the hearts of all students with the spirit of Diwali and they enjoyed the celebrations wholeheartedly.



HALLOWEEN

As the leaves turn vibrant autumn shades, temperatures drop, a fun-filled spooky evening is all set to be celebrated to give a tint of humour to horror. Halloween is celebrated on 31st October to make children appreciate differences in cultures and customs and to make them aware of global festivals and values. In GDGPS, children were encouraged to get dressed in their scariest best. They played games like Trick or Treat, participated in special assembly and read poems to know more about the festival. They enjoyed being part of this fun event organised by the school. It was a mind-blowing experience that took them to a different world.



CHRISTMAS

Christmas is for joy, for sharing, laughter, for being together with family and friends. It was surely a Christmas to remember at GD Goenka this year. The school wore a festive look with bells, streamers, and a beautifully decorated Christmas tree. Several activities such as dance, music, quiz programs were organized for the students. The children were narrated stories on birth of Lord Jesus and the legend of Santa Claus. The spirit of giving and sharing was inculcated among all. The boundless joy of celebrating the festival was visible on the faces of the children especially when Santa moved around in classes distributing cakes to them. The vibrant colours, red and white adorned the entire school and the spirit of Christmas was best lived by all the children and the teachers.



WHITE DAY

White is the colour of peace, purity and innocence. On each colour day when the classroom environment speaks only in one colour, the feeling and essence of the colour sinks in through the mind and soul. The little Goenkans (Kindergarten Wing) of GDGPS celebrated White Day on 12th December'2022. The classroom was decorated with white snowflakes and a snowman was crafted to make children relate with the winter season. Children clad in white participated in the **Show and Tell** activity and spoke about white object of their choice. They also listened to the story of snow white. At the end, all posed for photos with their bright and smiling faces and made the whole environment enchanting. A fun filled White Day indeed!

IT IS ALL ABOUT PARTICIPATION

THANKS GIVING

The last week of November was celebrated as Thanksgiving Week. It is the time when we thank our families, friends, and the community Helpers for their contribution in our lives. GDGPS organised donation of Old Clothes, Stationery, household items etc.. Class teachers encouraged children to get items from their home that was in good condition and could be of good use to other people. A special assembly was conducted to make children aware of importance of family and friends in one's life. A talk was delivered on expressing the feeling of gratitude that we have for people around and say Thank You to them.



INTER HOUSE POSTER MAKING COMPETITION

To bring out the creative expression of students, Gdgps organized a poster making competition in the school campus. These art and craft activities trigger imagination and bring out the creativity in young minds. The young learners of all four houses displayed their artistic skills through an array of posters. These competitions increase the observational skills, response to thoughts, awareness, and concern of the students towards Global issues. The topics of competition being, 'Favourite Festival' and 'Favourite Season' for senior and junior grades respectively brought out the best from the children as they poured in their creativity on the paper in the most innovative way.

INTER HOUSE DIYA DECORATION COMPETITION

Diyas are a small earthen lamp primary lit during Diwali, the festival of lights, traditionally made of clay. Diyas are used to decorate homes during Diwali. To celebrate the festival of Diwali, Gdgps organized Diya Decoration competition for children. Designing and decorating helps children to foster imagination, creativity, enthusiasm as well as organize thoughts and resources. The excitement was to decorate their own house with their own hand designed diyas. The spirit of the competition, the happy cheerful faces of the children and the encouragement of the teachers brightened up the entire arena.



DRAWING COMPETITION

Art has no age. It enhances the imagination and feelings and gives a scope to students to come together and express their love in the most creative and beautiful way! In GDGPS, drawing competition gives students a chance to showcase their creative and artistic ability. The key to success as an artist is constant learning and self-motivation, and these competitions help students develop these as habits. The stress is laid on to appreciate the aesthetic value of objects around and it is well achieved by the sincere guidance of the art facilitator.

RHYMES CARNIVAL

Rhymes for kids lay the foundation to early language and reading skills. Children who are frequently read and sang to early in their life, are much more likely to develop strong reading skills, creativity and modes of expression. Rhymes Carnival was organized to explore and encourage the speaking skills and confidence in children. Our tiny poets amazed everyone with their captivating presentation. Kids dressed in their character and recited the rhymes with self-introduction and apt expression and actions that left the audience spell-bound. It was an exciting event as all the children got chance to showcase their talent.



FANCYDRESS

The most beautiful world is always entered through imagination. Fancy dress is of great benefit to children especially in the foundation years for building their imagination and vocabulary. Fancy dress play is more than just physically wearing a costume. When "in character," children learn to role play. They learn to imitate the mannerisms of the character they are dressed up as, and, may even create their own special traits and themes, that encourage children to "think outside the box," practice different emotions, and use their language skills to communicate. G D Goenka Public School conducted a fancy dress competition on 19th of December 2022, the theme being 'Disney Characters' and 'Famous Personalities'. The children did a phenomenal job at the event! They amused the audience with their creativity, speech, memory, and boundless imagination shown in their dress

OUR SECOND HOME

MOM AND ME SESSION

Keeping pace with the CBSE guidelines, G D Goenka Public School, Bhubaneswar organized an educative programme on teenage girls' health and hygiene issues entitled MOM and ME on 22 Nov, 2022 in the school premises. The girls and mothers of grades 5, 6 and 7 attended the event. Dr. Nirmala graced the occasion as the Chief Guest and Speaker of the day. Dr. Nirmala discussed two main topics "adolescence" and "menstrual health and hygiene." She explained the roles of hormones like estrogen, progesterone and how do they make the mood swing in women. She encouraged the young girls to not only focus on good looks but also on overall demeanour. She motivated the mothers to provide the girls with a balanced diet compulsorily and take care of them during puberty. Most importantly, she mentioned about the vaccines which can prevent cancer in young girls. She enlightened the mothers and the young girls to ensure that they don't get any infection. Dr. Nirmala's reference to Bhagvat Gita, stressing on KARMA made the audience aware of our deep-rooted culture. The one-hour programme was indeed an eye-opening session for all who attended it.



NIGHT STAY

"School may be hard and annoying. But we all miss it when it ends."

School is fun, strict and a home away from home. GDGPS is slowly spreading its wings to fly high. The teachers and students are developing a bond that will remain connected forever. A night camp entitled "CAMP WITH CARE" was organised for the students of grade III to VII on 10 Dec, 2022(Sat) in the school premises. Usually school is about classes, activities, tests and exams, but if they get some extra time to spend with their friends and dear teachers, it adds on to their lifelong memories. GDGPSB strongly believes in the holistic development of the children and this night camp gave them an opportunity to explore their hidden talents. A lot of physical activities were organized in the school playground like Cone Race, Tug of War, Tunnel and Arch Ball, etc. All the students were way too happy to run in the playground and participate in all these events. During Camp Fire session, children had a gala time as they could participate in various dance and music activities like dumb charades, passing the parcel, folk dance, etc. After dinner, all the children and teachers enjoyed the animated movie "Raya and the Last Dragon". Next day morning, they had a nature walk along with a yoga session. All the staffs and students were served with hot, yummy breakfast and then they packed off for home. This camp surely will remain as a golden chapter in all the Goenkans' life. The sound of their giggles, silly actions, funny movements will always be remembered by the GDGPS family.

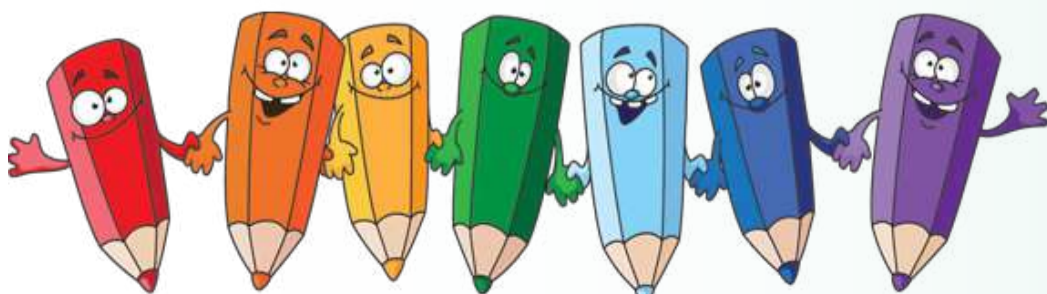


ASSESSMENTS

In every school, lessons are taught and related questions are asked. How much time have we spent in understanding the meaning of the question? Has the question been formed correctly? Is it going to help children think more concretely? Will the question help children develop Higher Order Thinking Skills? All these are pondered upon in G D Goenka. Here the teachers spend time to understand the strengths and areas of improvement in children. Accordingly, they are prepared for the assessments. Assessment is not only for the students; the teachers also spend time to reflect on the performance of the students and accordingly they discuss in the class.

Bloom's taxonomy attempts to classify learning stages from remembering facts to creating new ideas based on the acquired knowledge. The idea of Bloom's Taxonomy is that learning is a consecutive process. Before applying a concept in real life, we must understand it. Before we understand a concept, we must remember the key facts related to it.

Teachers in G D Goenka have been trained to apply different strategies while preparing the children for assessments that is stress free as well as it leads to their cognitive development.



EXPERIENTIAL LEARNING

We are constantly teaching our children in different ways on how to develop an understanding on different languages, calculate accurately, and become aware of the world around us. The aim is to make it interesting for the children in different ways. A teacher is not satisfied until he/she sees the glow of learning on the faces of children. Experiential learning provides an edge by boosting their confidence, morals and making them truly knowledgeable. GDGPS Teachers are enthusiastic, vibrant and quite adaptable. When the goal is clear they quickly equip themselves to make the journey of learning quite interesting, relatable and memorable for the children. Experiential learning, also known as active learning is all about ongoing interactions and engagement with the world around us, and learning is an inevitable product of experience. This theory of learning is different from cognitive and behavioural learning theories as it takes a more holistic approach. It considers the role that all our experiences play in our learning, including our emotions, cognition and environmental factors. Active experimentation is where the learner applies the new ideas to the world around them. This is when concrete learning takes place and a learner gets a new experience, or interprets a past experience in a new way. This process can happen over a short period of time, or over a long span of time.

@ FRENCH CLASS

Bienvenue à l'école publique G D Goenka, Bhubaneswar Sitting in the French class, the young Goenkans are creating French vibes by gathering knowledge on French Culture. French is the international language of literature, cooking, fashion, theatre, visual arts, dance and architecture. Through various activities, Goenkans are developing their communication skills with regards to foreign language. Gd Goenka Bhubaneswar is providing the best opportunity to the young minds to build up their ability to understand foreign language so that he/she can build an alternative view of the world and give shape to his career.



@GRADE-3 TAKING CARE OF A PET

"Class pet Bluey" To learn about the different needs of animals and pets, the Teacher got a fish in a glass bowl to the class for children to observe and reflect. They took care of a real pet (A fish). The children named it "Bluey" and made observations about its growth, behaviour, cleanliness and food. They also discussed the rules that they need to follow for the pet to grow happy and healthy



@GRADE-6 ROLE PLAY Helen Keller is the representative image of determination and persistence. Biography on her is taught to children across all grade levels in different ways. Hindi teacher of GDGPS took a chance to take children out and get them into the shoes of Helen Keller to absorb the feelings. This small activity made children feel the pains of Helen Keller. They realised what real wealth of life is and that how blessed they are to be able to lead their lives normally.



@GRADE 5 MEASUREMENTS children got into the task of calculating the area and perimeter of the seminar hall with a measuring tape. The activity was planned to give children an understanding of measurement. This practical knowledge will always help children to be able to visualise the area in their mind whenever it is spoken of.

